



SC Annual School Report Card Summary

E B Morse Elementary

Laurens 55

Grades: PK-5

Enrollment: 705

Principal: Ameca Carter

Superintendent: Edgar C. Taylor

Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

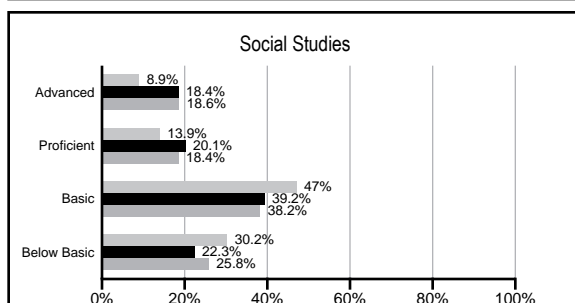
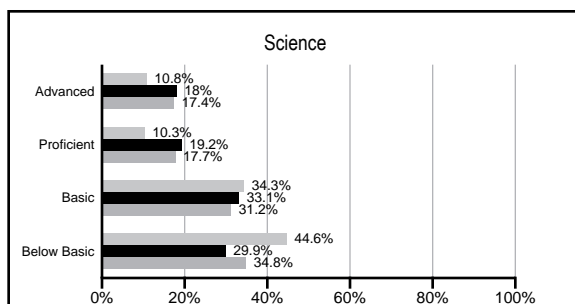
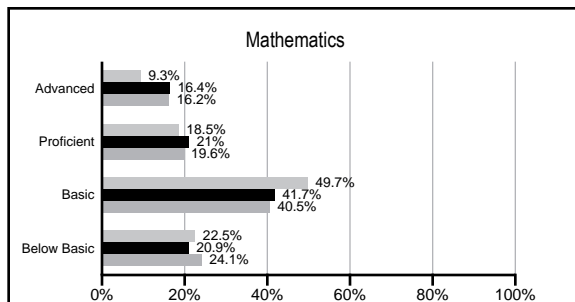
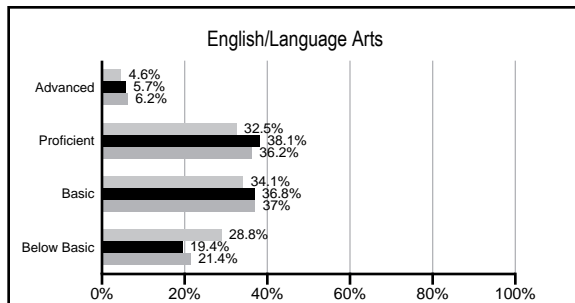
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	67	13	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

E B Morse Elementary [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=705)				
Retention rate	2.4%	Down from 3.5%	2.2%	2.3%
Attendance rate	96.5%	Up from 96.1%	96.3%	96.3%
Eligible for gifted and talented	9.4%	Down from 10.1%	11.2%	10.4%
With disabilities other than speech	6.9%	Up from 5.1%	8.4%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	37.5%	Up from 35.0%	56.7%	56.7%
Continuing contract teachers	80.0%	Up from 70.0%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 3.0%	0.0%	0.0%
Teachers returning from previous year	81.1%	Up from 76.7%	87.8%	86.4%
Teacher attendance rate	94.7%	Up from 93.0%	95.0%	94.9%
Average teacher salary	\$43,289	Up 6.4%	\$45,032	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 17.6 to 1	18.7 to 1	18.5 to 1
Prime instructional time	88.9%	Up from 87.8%	89.8%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,658	Up 4.4%	\$6,650	\$7,052
Percent of expenditures for instruction*	66.6%	Up from 64.3%	68.9%	69.1%
Percent of expenditures for teacher salaries*	62.5%	Up from 59.6%	64.9%	64.2%
% of AYP objectives met	71.4%		86.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	72	45
Percent satisfied with learning environment	85.7%	83.3%	86.7%
Percent satisfied with social and physical environment	75.9%	81.9%	86.7%
Percent satisfied with school-home relations	55.2%	88.9%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission at E.B. Morse Elementary is to create a community of learners who are responsible and productive citizens. We are a Title I school that offers educational choices for parents. We have traditional (single-aged) classrooms and Montessori (multi-aged) classrooms.

We are continually improving our instructional programs with the use of Thinking Maps, Balanced Literacy Program, Measures of Academic Progress (MAP), Investigations, "Math Out-of-the-Box," and Science Kits. We strive to drive the instruction by using the MAP and PACT data. The analysis of the data helps us to better plan and differentiate instruction. Our teachers assist the students in setting personal MAP goals throughout the year.

We were fortunate to have a Literacy Coach and Math Coach. Under their leadership, the staff analyzed data and classroom assessments. As part of this process, the staff met in grade levels and individually with the coaches to discuss useful techniques of instruction and assessments in Reading, Writing, and Math. Our coaches also worked with teachers to help them better understand the South Carolina curriculum standards.

Title I funds helped provide key programs that assisted in students' successes. With the funds, we provided things such as a Parenting Coordinator, two Reading Recovery teachers who supported struggling first graders, and classroom materials.

After school programs such as tutors and "homework help" were available to assist with the academic needs of targeted groups of students. These programs were in cooperation with the CAPPS program and the Truancy Grant. Our students were involved in a school-wide character education program that helps all to be more successful citizens in and out of the classroom.

Parental involvement must be an important part of our school community. We planned parent/family events, such as Science Fair, Birthday Book Club, "Wonderful Wednesdays", a talent show, and musical and drama events.

We invite and encourage all of our stakeholders--students, parents, teachers, and community members--to be a part of our school community.

Dianne Simmons, Principal
Brian Harlan, SIC Secretary

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